

SPECIAL CONVERSATION

What Makes a Life Well Lived in the Age of AI?

With Professor Peter Singer
Moderated by Vold Cao, BoMinds

58 minutes | Online | English | No prior philosophy required

The question at the heart of the event

What should a teenager prioritize over the next five years to build a life that is personally fulfilling and ethically worthwhile in a world increasingly shaped by AI?

01 / The 58-minute agenda

ELAPSED TIME	SEGMENT	FOCUS
00:00-02:00 2 min	Host introduction	Introduce Singer, BoMinds and the agenda.
02:00-03:00 1 min	Singer's self-introduction	A brief introduction in his own words.
03:00-18:00 15 min	The next five years in the AI age	Three linked questions on worthwhile goals, learning, and room for friendship and enjoyment.
18:00-33:00 15 min	How much should a good life give to others?	Timmerman, Wolf and Williams: recurring obligations, moral sainthood and personal commitments.
33:00-55:00 22 min	Selected audience questions	Approximately four pre-registered questions that extend the discussion, with room for follow-ups.
55:00-58:00 3 min	Final reflection	One useful takeaway and a return to the good-life question. This reflection also serves as the ending.

WHAT TO EXPECT

A conversation for Chinese secondary-school students, with parents and educators welcome. The event begins with introductions, not a live poll or opening case. No prepared lecture or slides are required.

02 / Discussion outline

This outline is written from the moderator's perspective and informed by the advance survey. It proposes questions, not Professor Singer's answers; follow-ups will reflect what he actually says.

A. The next five years in the AI age

03:00-18:00

01 What would count as five years well spent?

Beyond grades, qualifications and future earnings, what signs would tell a young person that the next five years had been well spent?

02 What should we learn when AI can do more?

Over the next five years, what would you most want a high-school student to learn or practise, even when AI can produce the answer or do the task?

03 What place should friendship, rest and enjoyment have?

How should teenagers make room for friendship, rest and enjoyment while also pursuing important goals and responsibilities?

Related follow-up: How can we aim high without constantly comparing ourselves with others? **Reserve:** balancing interests, financial security and family duties.

B. How much should a good life give to others?

18:00-33:00

01 Travis Timmerman: recurring rescue demands

Even if each opportunity to save a life costs little, may someone sometimes keep time for their own life when those demands recur without end?

02 Susan Wolf: moral sainthood

Should teenagers aspire to be as morally good as possible, or can a less morally perfect life be a better ideal for a whole life?

03 Bernard Williams: personal commitments

When another path could do more good, what weight may a student's deepest project have simply because it is hers?

Possible clarifications: Are personal pursuits morally permissible, or understandable moral shortfalls? If AI genuinely gives us more time or capability, does it also increase what we owe others?

C. Audience questions and final reflection

Audience questions are selected in advance from the preparatory student group and general survey for relevance, clarity and variety. Submission does not guarantee selection or a live speaking slot; there is no open microphone.

FINAL REFLECTION

What is one priority a student could act on after today, and one assumption about success that you would encourage us to reconsider?